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**ПОСОБИЕ  
ПО ДОМАШНЕМУ ЧТЕНИЮ  
на английском языке  
для учащихся школ  
с углублённым изучением  
английского языка  
(8–9 классы)**

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# Chapter I

## **I. Answer the following questions and fulfill the tasks:**

- 1) Describe Thomas's family and his house.
- 2) What was the main reason of the conflict between his grandfather and his father?
- 3) Speak about the role of the Inquisition in his father's life.
- 4) Who was his father's young wife?
- 5) What was Thomas's mother afraid of?
- 6) Describe Squire Bozard and his attitude towards relations of Thomas and Lily.

## **II. Act out the dialogue between Thomas and his mother as close to the text, as possible.**

## **III. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to come from, to break out of, a look of hatred, thanks to, in a low voice.

# Chapter II

## **I. Answer the following questions:**

- 1) How did Squire Bozard look on Thomas's love to Lily and why?
- 2) Whom did Thomas meet on his way to Lily?
- 3) Why did the fight between Thomas and Spaniard begin?

## **II. Fulfil the tasks:**

- 1) Describe Thomas's appearance.
- 2) Act out the dialogue between Thomas and the Spaniard.
- 3) Characterize Dr. Bungay.
- 4) Speak about Squire Bozard's attitude to love between Thomas and Lily.

## **III. Describe the situation, in which the following words and expressions are used and give their Russian equivalents, and then use them in the sentences of your own:**

to fall in love, to be slow of decision, to make up one's mind, through one's own reasoning, to have a good look at, to catch sight of, quick as thought, to look with no favour on.

## Chapter III

### **I. Act out the dialogue between:**

- a) Lily and Thomas;
- b) Squire Bozard;
- c) Billy Minus and Thomas.

**II. Describe how Thomas found his mother dead as close to the text, as possible.**

**III. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to learn a lesson, strike home, to be on the point of doing something, I say, to have one's place to make in the world, to break out swearing, once and for all, in the meantime, for the sake of, to turn cold with fear, evidently, to be engaged to.

### **IV. Give the three forms of the verbs:**

to sink, to swear, to catch, to keep, to break.

# Chapter IV

**I. Describe the situation, in which the following words and expressions are used and use them in the sentences of your own:**

to turn pale, to take revenge on smb., to have fun, to take comfort in, to get rid of, to make a living, at first sight, to be in love with, funeral, against smb.'s will.

**II. Answer the following questions:**

- 1) What did Thomas promise Lily?
- 2) What was the reaction of Squire Bozard when he knew about the young people's love?
- 3) Who told Thomas, that the Spaniard had run away?
- 4) What did Thomas find near the river?

**III. Fulfill the tasks:**

- 1) Act out the dialogue between father and son.
- 2) Speak about Thomas's father and the Spaniard.
- 3) Speak about father's reproaches to the son.

# Chapter V

**I. Describe the situation, in which the following words and expressions are used and give their Russian equivalents, and then use them in the sentences of your own:**

to be about to do smth., to show smb. in, to buy smb.'s passage, do harm, to win fortune, to break an oath, to keep temper, to live through many dangers.

**II. Answer the following questions:**

- 1) Why did Thomas decide to ask for his father's help?
- 2) Why did Squire Bozard allow young people to meet?
- 3) What did Thomas promise Lily?
- 4) What words were cut in the gold ring?
- 5) What advice did father give to his son?

**III. Fill in the missing words:**

1) I sail to take \_\_\_\_\_ on the Spaniard.

2) I shall be \_\_\_\_\_ to you as \_\_\_\_\_, as I live.

3) I go to win \_\_\_\_\_.

# Chapter VI

## **I. Answer the following questions:**

- 1) How did Thomas make his living in Seville?
- 2) What conversation did Thomas overhear once?

## **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

letter of recommendation, to come to know, this is how, to be lost, to revenge, to pull oneself together, to condemn, a thought struck smb.'s mind, the size of a man, to pay attention to smb., to leave smb. alone, at least, to be beside oneself with anger, to stand smth., to pass oneself off as, to catch hold of, to come to oneself, in the distance.

## **III. Fulfill the tasks:**

- 1) Act out the dialogue between Isabella's servant and Thomas.
- 2) Act out the dialogue between Isabella and Thomas.
- 3) Describe the shipwreck.

# Chapter VII

## **I. Answer the following questions:**

- 1) How did Thomas manage to remain alive after the shipwreck, and where did he find himself?
- 2) Why was Thomas saved? Who helped him to escape death?
- 3) What were the real intention of the Indians?
- 4) How did the city of the Indians look?
- 5) What did the priests do to Thomas and why was Marina frightened?
- 6) How was one of the Indians killed?
- 7) Why did the chief of the Indians stop the ceremony?
- 8) How did Marina save Thomas?

## **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to be busy doing smth., to do one's best, to take smb. for smb., to be sacrificed to, hardly, to take fancy to smb., to seize.

## **III. Fulfill the tasks:**

- 1) Describe how Thomas was met by the Indians.
- 2) Describe Marina.
- 3) Describe the ceremony of sacrifice.

## Chapter VIII

### **I. Answer the following questions:**

- 1) How did Thomas live among the people of Tobasco?
- 2) How were they getting on together?

### **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

in most ways, owing to, to take place, at the risk of smb.'s life, to lead the way, to confess, to look upset, industrious, to fetch, a departure.

### **III. Fulfill the tasks:**

- 1) Characterize the Aztecs, their ways of life and religion.
- 2) Thomas's first meeting with Guatemoc.
- 3) Describe the capital of the Aztecs.
- 4) Speak about the meeting of Thomas and Otomie.
- 5) Act out the dialogue between Thomas and Montezuma.

# Chapter IX

## **I. Answer the following questions:**

- 1) What did making Thomas the god mean?
- 2) What did Otomie say to Thomas about the customs of her people?
- 3) How was he prepared for that?
- 4) What did Monteruma ask Thomas about?
- 5) How did Monteruma try to please the Spaniards?
- 6) How did Otomie become Thomas's wife?
- 7) How did Thomas tell Otomie about Lily?

## **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to keep off danger, to be on fire, advance, to keep clear of, to make a stand against, to be at a loss, time grows short, to be lost in bitter thought, to fall silent, there is no escape.

## **III. Fulfill the tasks:**

- 1) Describe the ceremony of making Thomas the god.
- 2) Act one the dialogue between Thomas and Monteruma about the news that the Saniards were coming.
- 3) Act out the dialogue between Otowie and Thomas.

# Chapter X

## **I. Answer the following questions:**

- 1) How did Cortes look?
- 2) What happened to Montezuma and his brother?
- 3) What happened to the Aztec nobles during the ceremony?
- 4) What made Guatemoc firm in his decision to flight the Spaniards?
- 5) What was Guetemoc's decision?

## **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to swear faithfulness, to break out, to come to an end, to pray, to break out into a song, to be left in command, at daybreak, to quiet smb.

## **III. Fulfill the tasks:**

- 1) Describe the scene of the feast in the court of the temple.
- 2) Speak about Cortes in Mexico.
- 3) Report the dialogue between Otomie and Thomas.
- 4) Describe the tragedy during the ceremony.
- 5) Report Montezuma's speech.

# Chapter XI

## **I. Answer the following questions:**

- 1) What was Cortes's aim?
- 2) What did the Aztecs do to captives?
- 3) Why did the Aztecs sacrifice so many captives?
- 4) What did Montezuma ask his people about when he appeared, and what was their reaction to his words?
- 5) What was Guatemoc's position?
- 6) How did Otomie try to save Thomas, and why did she do it?

## **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to rush to the attack, to set fire to, in this way, to be worn out, to think over smth., to embrace, to mistake smb. for smb.

## **III. Fulfill the tasks:**

- 1) Describe the fight between the Aztecs and the Spaniard.
- 2) Say, how Montezuma appeared.
- 3) Describe the night before sacrifice.
- 4) Act out the dialogue between Otomie and Thomas.

## Chapter XII

### **I. Answer the following questions:**

- 1) How was Thomas prepared for the sacrifice?
- 2) Why did Otomie lie near Thomas on sacrifice stone?
- 3) What did Thomas feel suddenly to Otomie?
- 4) What were their last words?

### **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to do up smb.'s hair, to the sounds of music, to push smb.'s way through the crowd, to fight one's way, at the sign, all of a sudden.

### **III. Fulfill the tasks:**

- 1) Describe the preparations for the sacrifice.
- 2) Speak about Otomie as a wife.
- 3) Describe Thomas's feelings towards Otomie.
- 4) Report Otomie's words to Thomas.

## Chapter XIII

### I. Answer the following questions:

- 1) When was Thomas to be killed?
- 2) What did the astronomer feel about?
- 3) How was Thomas saved?
- 4) How did Thomas meet de Gascia again? What words did Spaniard say?
- 5) What was Cortes reaction to Gascia's words?
- 6) What did Thomas tell Otomie about his love to her?
- 7) What was Otomie reaction to his words?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

On!, in spite of, to be tired of smb., to be for smb.'s life.

### III. Fulfill the tasks:

- 1) Describe how Thomas was saved.
- 2) Describe the meeting of Thomas and de Garcia.
- 3) Act out the dialogue between Otomie and Thomas.

## Chapter XIV

### I. Answer the following questions:

- 1) What did Guatemoc tell Thomas about the priests?
- 2) What were the ideas of priests about Thomas's future?
- 3) What was the main priest interested in? Why did he ask Otomie if she trusted Thomas?
- 4) What did Otomie say to her uncle, how did she try to persuade him?
- 5) What was her uncle's decision?
- 6) How did Thomas become a counciler?
- 7) What did Thomas advise the Aztecs?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

to win smb. over to smb.'s side, for the rest, to make war, to put to death, it is no use to, to be sworn, to give voice to smth., to lay siege, to raise siege.

### III. Fulfill the tasks:

- 1) Describe the discussion regarding Thomas's fate.
- 2) Speak about how Otomie managed to persuade the priests.
- 3) Speak about Thomas's plan.

## Chapter XV

### I. Answer the following questions:

- 1) What kind of general over a party of warriors was Thomas?
- 2) What was Thomas's plan?
- 3) How did Thomas meet de Garcia again?
- 4) What was his mistake?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

to make good use of smth, to be certain, like mad, to be on the point of escape, to settle a quarrel, to get smb. by the throat.

### III. Fulfill the tasks:

- 1) Describe the battle between the generals and the Spaniards.
- 2) Characterize Thomas as a general.
- 3) Make a short summary of the chapter.
- 4) Put four key questions to the chapter in writing.

# Chapter XVI

## **I. Answer the following questions:**

- 1) What is the history of relations between the Arztecs and Otomie?
- 2) How did the city of Pine look?
- 3) What did Otomie say to her people?
- 4) What was the decision of Otomie?

## **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to take care of, to come to see, to carry out one's promise, to win smb. over, to take a turn, to leave alone, to stand by, to take the matter over, to the last.

## **III. Fulfill the tasks:**

- 1) Speak about the Otomie people.
- 2) Describe the city of Pines.
- 3) Report Otomie's speech.
- 4) Act out the dialogues, which could take place at the council between those, who supported Otomie and those, who were against her.

## Chapter XVII

### I. Answer the following questions:

- 1) What happened in Tenochtitlan?
- 2) How many Otomies decided to support the Aztecs?
- 3) What did Guatemoc promise in his throne speech?
- 4) What post was Thomas advanced to by Guatemoc?
- 5) Why did hunger begin in Tenochtitlan?
- 6) What was the situation in the city like?
- 7) What happened to Otomie's son and why?
- 8) With the help of what trick did Marina try to save Thomas?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

at smb.'s command, time of trouble, to hang back, to advance smb. to the post of, to set on fire, to call smb. after smb., to give rise to, to give birth to, to burst out, to come up with, to have pity on, to look into the matter.

### III. Fulfill the tasks:

- 1) Describe the situation in the city during the siege.
- 2) Speak about Guatemoc's taking an oath.
- 3) Act out an imaginative dialogue between Marina and Cortes.
- 4) Speak about the reasons of the Aztec's defeat.

## Chapter XVIII

### I. Answer the following questions:

- 1) What did Spanish soldiers do after their victory ?
- 2) Why did Cortes decide to save his life?
- 3) Did Thomas agree to show the treasures?
- 4) Why was Thomas given into Garcia's care?
- 5) How did de Garcia explain to Cortes their quarrel with Thomas?
- 6) What did Cortes order Sarceda?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

to take (no) notice of, things went on in this way, blood ran cool with fear, bad luck for smb., to give smb. in smb.'s care, to take (have) pity on, to be short.

### III. Fulfill the tasks:

- 1) Report the conversation between Cortes, Thomas and de Garcia.
- 2) Act out the dialogue between Thomas and Cortes.
- 3) Give a short summary of the chapter.

## Chapter XIX

### I. Answer the following questions:

- 1) What did Thomas see in the room for tortures?
- 2) How did Guatemoc stand the torture?
- 3) Why did de Garcia torture Thomas?
- 4) What did Guatemoc say to Marina?
- 5) What did Otomie suggest?
- 6) Who came into the prison when Otomie wanted to escape and what did she say?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

at the order (of), to break into deep groans, to change one's mind, to be proud of, to take care of, to have (not to have) heart to do smth., just the same, to have (not to have) faith, no better.

### III. Fulfill the tasks:

- 1) Describe the cruelty of the Spaniards towards Thomas, Guatemoc.
- 2) Act out the dialogue between Otomie and Thomas.
- 3) Speak about Marina's role in Thomas's life.

## Chapter XX

### I. Answer the following questions:

- 1) What did Otowie say to Marina?
- 2) How did Marina explain her behavior?
- 3) How did Thomas manage to persuade Otomie to accept Marina's help?
- 4) What was Marina's plan?
- 5) Whom did they meet on their way?
- 6) What happened when they met soldiers?
- 7) Who followed them?
- 8) How did Otomie kill the soldier?
- 9) What was the last thing Thomas saw before he fainted?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

to bring harm to, by the order (of), to betray one's trust, it is too much, think of smb. kindly, the shame of, to stand smth., to come face to face, without good reason.

### III. Fulfill the tasks:

- 1) Report in detail Thomas's conversation with soldiers.
- 2) Describe Marina's plan.
- 3) Speak about the escape in detail.

# Chapter XXI

## **I. Answer the following questions:**

- 1) What did Otomie say to Thomas about their escape?
- 2) What did Otomie & Thomas speak about while travelling to the city of Pines? Why was Otomie nervous?
- 3) How did the Otomie people meet Otomie at first? Were they friendly?
- 4) What did Maxtla say to Otomie on behalf of his people?
- 5) What were Otomie's arguments when she answered him?
- 6) Did the Otomie people support Otomie? What did they say?

## **II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:**

to keep smb. from smth., for smb.'s part, at heart, to be worn with care and sorrow, to speak against, to stand together, to shout smb. down, now and again (then), to take an advice, to make (no) terms.

## **III. Fulfill the tasks:**

- 1) Act out the scene between Marina, Thomas and Otomie.

- 2) Report Maxtla's speech.
- 3) Speak about the history of relations between the Aztecs and the Otomie people.

## Chapter XXII

### I. Answer the following questions:

- 1) How did Thomas prepare for the attack of the Spaniards?
- 2) What did Maztla do to betray the Otomie and why was he put to death?
- 3) How many warriors were in Thomas's army?
- 4) How did the Otomie make the Spaniards leave their country?
- 5) For how long did the Otowie live in peace?
- 6) What happened to Thomas's children?
- 7) What did Otomie and Thomas come to know from the message about Guatemoc?
- 8) How did Guatemoc die?
- 9) What were Thomas's feelings towards Otomie and did he remember Lily?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

to lay the plan, to get well, uprising, to be at hand, to be about to do smth., to set out.

### III. Fulfill the tasks:

- 1) Speak about Otomie's reasons and arguments.
- 2) Repeat the content of the message from Tenocitlan.
- 3) Speak in detail about how Thomas with a group of warriors comes to Yukatan.

## Chapter XXIII

### I. Answer the following questions:

- 1) What can you say about the mission of father Pedro?
- 2) What was in common between Indian and Spanish priests?
- 3) What did Thomas the priests before he was put to death?
- 4) What caused the attack of the Spaniards?
- 5) What was Thomas's plan of the fight and how did it fail?
- 6) How did Thomas meet de Garcia again? Did de Garcia recognize him at once?
- 7) What were terms of surrender suggested by the Spaniards?
- 8) What was the decision of the Otomie people?
- 9) How did the fight go?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

to call down a curse upon, to make a wild rush, crucifix, terms of surrender, to drag one days, to rush to the attack.

### III. Fulfill the tasks:

- 1) Describe the fight in the mountains.

2) Speak about Otomie`s addressing her people and their answer.

3) Describe the battle in the city of Pines.

4) Act out the dialogues between Thomas and de Garcia.

5) Speak about common things between priests in two religions.

## Chapter XXIV

### I. Answer the following questions:

- 1) What preparations were made by the Indians to resist the attacks of the Spaniards?
- 2) What can you say about the women of the Otomie, how did they fight?
- 3) What did Thomas see in the Temple?
- 4) Why did Thomas want to save the Spaniards who were to be sacrificed?
- 5) Did Otowie allow Thomas to be present at the ceremony of sacrifice? Why?
- 6) Was Thomas angry with Otomie?
- 7) What were the new terms of surrender suggested by the Spaniards?
- 8) Did the Otomie agree to that?
- 9) Did Thomas betray Otomie? What do you think?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

to throw oneself upon, to fall behind, to keep away, to place oneself, to take risks, to come to oneself, to set free, to be well in years, to look smb. over.

### III. Fulfill the tasks:

- 1) Characterize the people of Otomie as warriors at fight.

- 2) Characterize white soldiers, saved by Thomas.
- 3) Characterize Otomie as a daughter of her people.
- 4) Act out the dialogue between Thomas and a Spanish soldier.
- 5) Act out the dialogue between Diaz and Thomas.

## Chapter XXV

### I. Answer the following questions:

- 1) What was the reaction of Diaz to Thomas's words?
- 2) Where did Thomas find de Garcia?
- 3) How was Thomas following him?
- 4) How did de Garcia die?
- 5) What did Otomie say to Thomas (indirect speech)?
- 6) How did she die? What did she do to herself?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

I say, as bad as that, on foot, to break one's heart, in a way, to look down upon, for ever, to make no answer, to come back to.

### III. Fulfill the tasks:

- 1) Describe how de Garcia died.
- 2) Act out the dialogue between Otomie and Thomas.
- 3) Characterize Thomas as a Spaniard and a man, who supported the Indians.

## Chapter XXVI

### I. Answer the following questions:

- 1) What did Diaz offer Thomas?
- 2) Whom did Thomas meet in Mexico?
- 3) How did Mexico change?
- 4) Whom was the first man Thomas met in Ditchinham?
- 5) What happened to his father and brother?
- 6) On behalf of whom did Thomas speak to Lily?
- 7) Did she forgive him? Why?
- 8) Did she recognize him?

### II. Describe the situation, in which the following words and expressions are used and give their Russian equivalents:

a passage, to put smb. away, to drop anchor, to push on, to drink smb. to death, to take the part, through grief, what is the use of doing smth., to keep faith, to say no more.

### III. Fulfill the tasks:

- 1) Act out the dialogue between Marina and Thomas.
- 2) Act out the dialogue between Marina and Thomas.
- 3) Act out the dialogue between Thomas and Lily.
- 4) Characterize Lily and say how she changed.