

**Данная публикация представляет собой разработку по домашнему чтению книги “ The Hound of the Baskervilles” (Собака Баскервилей), автора Сэра Конан Дойля, издательства Oxford University Press, 4 уровень.**

**Разработка может быть использована на уроках домашнего чтения в 7 классах. Основная ее цель- развитие коммуникативных навыков. В каждой главе выделена активная лексика на английском языке. Затем предлагается найти эквиваленты в тексте, ответить на вопросы и даются задания на развитие монологических и диалогических умений.**

**Надеюсь, данный материал будет использоваться на уроках английского языка.**

## Chapters 1-2

### I. Read about the author (p.100)

### II. Find the following English equivalents :

- р.1 попросить о встрече  
 р.2 познакомить  
 сильно нуждаться в помощи  
 р.3 разумный человек  
 зло  
 р.4 отчаявшийся  
 р.5 умереть от страха и отчаяния

### III. Use the following words and word combinations in the situations based on the text and in the situations of your own:

- р.1 to waste time  
 to shake hands with smb.  
 р.2 to allow smb. to listen to conversation  
 to cause much excitement  
 р.3 to fall in love  
 to avoid  
 р.4 ivy  
 to fetch  
 р.7 throat  
 creature  
 to warn

### III. Answer the following questions:

1. Who was Holmes expecting this morning?
2. What did Mortimer look like?
3. When did Sir Charles die?
4. What story did Mortimer want to tell?
5. What sort of man was Hugo Baskerville?
6. How did he manage to steal the girl?
7. How did she manage to escape?
8. What did the old man say about the girl and Hugo?
9. What was the Baskerville hounds behaviour?
10. What caused Hugo's death and the girl's death?
11. What effect did the hound make on Hugo's friends?

### V. Be ready to retell the Baskervilles' legend.

### Chapters 3

#### I. Use the following words and word combinations in the situations based in the text and in the situations of your own:

p.7 to look bored

p.8 to cause great sadness

to spend the fortune

p.9 hedge of yew trees

Yew Alley

butler

p. 11 a man of science

sensible explanation

to stare at smb.

#### II. Find the English equivalents:

p.8 пугать детей

быть в плохом состоянии

щедрый

умереть от естественных причин

p.9 идти на цыпочках

следы

p.10 не было следов

p.11 отказаться

#### III. Answer the questions:

1. Did Holmes find the legend interesting?
2. What was the article in the local newspaper about?
3. What image of Sir Charles have you gathered?
4. What was the official reason for Sir Charles's death?
5. Describe the last evening of the old man.
6. Who found the body?
7. What was strange about the footprints?
8. Who heard the cries?
9. What surprised Dr. Mortimer in his friend's face?
10. Who was the head of the Baskervilles family now?
11. Why did Sir Charles refuse to go out at night?
12. What happened 3 weeks before Sir Charles's death?
13. What footprints did Dr. Mortimer see near Sir Charles's body?
14. What was the weather like?

#### IV. Summarize the article from the local newspaper.

#### V. Recollect the details of Sir Charles's death.

## **Chapter 4**

**I. Use the following words and word combinations in the situations based in the text and in the situations of your own:**

p.12 to fetch  
 to sit forward in excitement  
 to reply  
 hedge  
 p.13 enormous  
 p. 15  
 supernatural things  
 huge crature  
 p.17 pipe  
 p. 18 cigar ash

**II. Find the English equivalents:**

p.13 дорожка  
 p.14 ворота на болота  
 p.15 законы природы  
 p. 18 играть на скрипке

**III. Answer the questions:**

1. Which detail did Holmes find interesting?
2. How could Mortimer know that Sir Charles stood at the gate for 5-10 minutes?
3. Was Mortimer superstitious? Did he believe in supernatural things? Why?
4. What advice did Mortimer need from Holmes?
5. What information have you gathered about Sir Henry?
6. What did Holmes ask Dr. Mortimer to do?
7. Why do you think Holmes looked pleased?
8. What were Holmes's thoughts about this case?

**IV. Role play the dialogue between Holmes and Mortimer.(p.p.13-16)**

**V. Recollect the detail's of Sir Charles's death.**

**V. Retell the chapter on Mortimer's behalf.**

**VI. Do the exercise on page 93.**

**Chapter 5**

**I. Use the following words and word combinations in the situations based on the text and in the situations of your own:**

p.18 well- built

p.19 moor

ink

to get into condition

p.20 sensible

to join smb. for lunch

p.22

to have a good look at smb.

to be out of sight

to recognize

**II. Find the English equivalents:**

p.19 организовать встречу

p.20 ненужная вещь

предупредить

p.22 такси уехало

**III. Answer the questions:**

1. Describe Sir Henry.

2. What two strange things happened to Sir Henry?

3. What did Holmes think about the letter?

4. What were the ideas of Holmes about the lost shoe?

5. Why did Sir Henry insist on going to Baskerville Hall at once?

6. What did Holmes and Watson do as soon as the visitors had gone?

7. Who did they see in the taxi?

**IV. Describe the picture on page 21.**

**V. Give a short character sketch of Sir Henry.**

**VI. Role play the dialogue between Sir Henry and Holmes.**

**VII. Be ready to retell the chapter.**

## Chapter 6

### I. Use the following words and word combinations in the situations based on the text and in the situations of your own:

p.23 butler

to receive

p.24 to suspect

to be worth

p.25

to arrange

to explain

mystery

to go on doing smth.

p.26 to get a message

p.27 a clever enemy

### II. Find the English equivalents:

p.23 завещание

p.24 преступник

лихорадка

p.26 сестра в поезде

### III. Answer the questions:

1. What other strange thing happened with Sir Henry in the hotel?
2. Why did Holmes decide to send the telegram to Barrymore?
3. How much did the Barrymores receive after Sir Charles' death?
4. What was in the will?
5. Who would get everything if something happened to Sir Henry?
6. Could the people working in the hotel explain how the shoe had appeared in the room again?
7. What information did the driver give to Holmes?
8. Why did Holmes make a conclusion that the enemy was a very clever one?

### IV. Be ready to retell the chapter.

### V. Role play the dialogue between Sir Henry, Holmes and Dr. Mortimer.

**Chapter 7****I. Use the following words and word combinations in the situations based on the text and in the situations of your own:**

p.27 to repeat the warning

to check

p.29 dangerous criminal

surroundings

hedge

huge round stones

p.30

at the main entrance

to show smb. to the room

deep sadness

**II. Find the English equivalents:**

p.27 ПОЯВИТЬСЯ ВНОВЬ

p.29 УБИЙСТВО

ПУСТЫЕ ДИКИЕ БОЛОТА

**III. Answer the questions:**

1. What warnings did Holmes repeat?

2. Describe the countryside.

3. Why was there a soldier on their way?

4. What was the first impression that Baskerville Hall made on them?

5. Describe the building.

6. Describe the butler.

7. Describe the dining room.

8. What sound did Watson hear at night?

**IV. Describe the picture on page 28.****V. Be ready to retell the chapter.**

**Chapter 8****I. Use the following words and word combinations in the situations based on the text and in the situations of your own:**

- p.31 maid
- p.32 to accept smb's invitation
- p.34 Great Grimpen marsh
- fault
- p.35 immediately
- p.36 grim
- p.37 to persuade

**II. Find the English equivalents:**

- p.31 человек с черной бородой
- p.32 крыша
- p. 35 живое существо
- p.36 владеть
- p.37 осознать  
сделать ошибку

**III. Answer the questions:**

1. Why could Watson say that Barrymore had told him a lie?
2. Did the conversation with the boy in some way helped the Dr?
3. Describe Stapleton.
4. What was the Great Grimpen marsh like?
5. Why wasn't Stapleton afraid of walking in the Marsh?
6. What sounds did the men hear?
7. Describe Miss Stapleton.
8. What information about the Stapleton's past have you gained?
9. Why did Miss Stapleton want Sir Henry to leave this place?

**IV. Describe the picture on page 33.****V. Be ready to retell the chapter.****VI. Do the exercise on page 93.**

## Chapter 9

### I. Use the following words and word combinations in the situations based on the text and in the situations of your own:

p.38 evil

occasion

to argue

p.39 a fortnight

to put out the light

p.40 shadow

p.41 That's my business.

fault

to blame smb. for doing smth.

p.42

to fetch

to reply

immediately

### II. Find the English equivalents:

p.38 сильно полюбить к-то

p.39 звук шагов

p.40 ужас на лице

p.41 криминальный план против к-то

p.42 заморозить

p.43 иметь шанс поймать к-то

### III. Answer the questions:

1. What were the feelings between Sir Henry and Ms. Stapleton?

2. What was Mr. Stapleton's reaction?

3. Describe Mr. Frankland.

4. What did Watson see one night?

5. Why did Watson and Sir Henry follow Barrymore one night?

6. How could Watson check that Barrymore sent a message?

7. What was the explanation of Barrymore's behavior?

8. What did Watson and Sir Henry decide to do then? Why?

9. Did they manage to catch Seldon?

10. Who did they see in the dark?

11. Describe the stranger.

### IV. Describe the picture on page 40.

### V. Act out the episode where Mr. Henry and Dr. Watson caught Barrymore making signals.

### VI. Speak about Seldon. Give his character sketch.

## Chapter 10

### I. Use the following words and word combinations in the situations based on the text and in the situations of your own:

p.44 miserable

cheerful

to accept a natural explanation

to break into a house

to cause trouble

to catch a boat

to be in serious trouble

p.45 to break the law

to leave smb. in peace

to do smth. in return

p.48 condition

on one's own

to lead into more danger

### II. Find the English equivalents:

p.44 причинять проблемы

p.46 рассыпаться на кусочки

тайна может быть у разгадки

p.47 начать печатный бизнес

не говорить причину

### III. Answer the questions:

1. Why did Dr. Watson feel miserable the next day?

2. Did the friends tell the police about the escaped prisoner? Why?

3. What did Berrymore tell Dr. Watson and Mr. Henry in return?

4. What can you tell about the letter?

5. Tell the story of Laura Lyons.

6. Why didn't Watson tell Mortimer the reason of his interest in Laura Lyons?

7. Did Berrymore know anything about Seldon?

8. Tell everything you have learnt about the stranger.

### IV. Act out the episode where Dr. Watson, Sir Henry, Berrymore speak about the burnt letter.

### V. Give the character sketch of Laura Lyons.

## **Chapter 11**

### **I. Use the following words and word combinations in the situations based on the text and the situations of your own:**

p.49 maid

p.50 typewriter

to have no contact with smb.

to faint

to be ashamed of doing smth.

p.51 sensible

to get a divorce

to tell the truth

p.52 to search for more information

### **II. Find the English equivalents:**

p.50 личная жизнь

было стыдно писать

### **III. Answer the questions:**

1. Describe Laura Lyons.
2. Why didn't she have contact with her father?
3. Why did Laura write a letter to Sir Charles?
4. Why didn't Laura go to see Sir Charles?
5. Why was Watson sure that Laura told the truth?
6. What made Watson sure that not all the information had been told?

### **IV. Role play the dialogue between Dr. Watson and Laura.**

### **V. Give the character sketch of Laura Lyons.**

### **VI. Be ready to retell the chapter.**

**Chapter 12**

**I. Use the following words and word combinations in the situations based on the text and the situations of your own:**

p.52 search for

mysterious

to chase

to look for

p.53 to remind

p.54 conditions

blanket

cooking pots

p.55 shadow

**II. Find the English equivalents:**

p.52 старые каменные хижины

p.53 следовать

p.54 большой плоский камень

шпион

**III. Answer the questions:**

1. Why didn't Frankland tell the police where to look for the escaped prisoner?
2. Who took food to the escaped prisoner?
3. What did he know about the mysterious man?
4. How could Watson find the necessary path?
5. What were the conditions in which the strange man live?
6. Who turned out the mysterious man?

**IV. Act out the dialogue between Dr. Watson and Frankland.**

**V. Give the discription of the hut.**

**VI. You are Dr. Watson. Be ready to tell about your meeting with Frankland and walk to the hut.**

## Chapter 13

### I. Use the following words and word combinations in the situations based on the text and the situations of your own:

- p.55 neither ... nor
- to breathe
- responsibility for smb.
- the hut
- p.56 chin
- p.57 to trick
- to have confidence
- p.58 the shadow
- to check on the school
- p.59 to get a divorce
- p.60 a long cry of pain and horror

### II. Find the English equivalents:

- p.55 восторг, смех
- худой
- p.57 ценная информация
- p.58 владеть
- p.59 хладнокровный убийца
- заманить к-то в ловушку

### III. Answer the questions:

1. Describe Holmes.
2. Why didn't he tell Watson that he was hiding on the moor?
3. What information did Holmes collect about the Stapletons?
4. Why did they think that Laura Lyons might help them?
5. What did the friends hear?

### IV. Role play the dialogue between Holmes and Dr. Watson.

### V. Describe the picture on page 56.

### VI. Say what new facts about Stapleton you have learned.

## Chapter 14

### I. Use the following words and word combinations in the situations based on the text and the situations of your own:

p.60 hopeless scream

p.61 fault

to light a match

to go out

to let smb. die

on either side

p.63 to chase

to pick up the scent

to follow the scent

to suspect smb.

p.65 to prevent smb. from doing smth.

### II. Find the English equivalents:

p.61 сбежавший преступник

p.64 разочарование

p.66 напоминать

### III. Answer the questions:

1. Why were Holmes and Dr. Watson worried?

2. Describe the dead man.

3. Why were Holmes and Dr. Watson sure that Sir Henry was killed?

4. Who was actually killed?

5. Did Stapleton show the disappointment?

6. Why did Holmes say that he would return to London?

7. Why do you think Holmes called Stapleton the dangerous enemy?

8. Why didn't Holmes want Sir Henry to know anything about the hound?

### IV. Role play the dialogue between Holmes and Dr. Watson after they've heard the cries.

### V. Role play the dialogue between Holmes, Dr. Watson and Stapleton over the dead body.

### VI. You're Stapleton. Retell what has happened.

### VII. You're Dr. Watson. Summarize the chapter.

### VIII. You're Holmes. Tell us what has happened.

**Chapter 15.****I. Use the following words and word combinations in the situations based on the text and the situations of your own:**

p.67 the trap

luggage

unexpectedly

to keep promise

p.69 evil character

to inherit

to add

to send a message

p.70 to keep to the path

pocket book

to introduce

p.71 to prove

to accept the truth

to persuade

p.72 successfully

**II. Find the English equivalents:**

p.67 принять приглашение

p.69 уехать в Лондон

p.70 подчиниться приказам

поверить

p.71 подозреваемые

**III. Answer the questions:**

1. Why didn't Sir Henry accept the Stapletons' invitation?

2. What was Mrs. Berrymore's reaction to the news?

3. Why was Holmes so interested in the picture of Hugo Baskerville?

4. Why did Holmes send the note to the boy?

5. What was Sir Henry's reaction when he heard that Holmes returned to London?

6. What were Holmes's orders to Sir Henry?

7. Did Holmes explain his plan?

8. What orders did Holmes give the boy at the station in Newtown?

9. What was his plan?

10. Why did Laura Lyons tell Holmes everything?

11. What in fact happened before Sir Charles's death?

**IV. Role play the dialogue between Holmes, Dr. Watson and Sir Henry in the morning.****V. Role play the dialogue between Holmes and Laura Lyons.**

**Chapter 16.**

**I. Use the following words and word combinations in the situations based on the text and the situations of your own:**

p.70 to whisper

p.73 to take good care

The fog was creeping up from the marsh...

to creep- crept- crept

p.74 view

in the clear moonlight

to be fixed

p.75 pale

awful shape

flame

ghostly and unnatural sight

**II. Find the English equivalents:**

p.73 не было следа Мисс Степлтон

p.74 занавес тумана

p.75 Глаза чуть ли не выпали из орбит.

застыть от страха

огромная черная собака

**III. Answer the questions:**

1. Where did Watson and Holmes hide?

2. Who did Watson see through the window?

3. Where was Miss Stapleton?

4. What could Watson hear?

5. What sort of evening was it? Why was the fog so dangerous?

6. Why was the detention of Sir Henry very dangerous?

7. How did Sir Henry walk?

8. What did Holmes look like?

9. Describe the hound.

10. What impression did the hound make on Holmes, Watson and Sir Henry?

**IV. Role play the dialogue between Holmes and Dr. Watson near the house.**

**V. You are Dr. Watson. Tell us what has happened.**

**VI. You are Sir Henry. Tell us what has happened.**

**VII. You are Holmes. Tell us what has happened.**

**Chapter 17.****I. Use the following words and word combinations in the situations based on the text and the situations of your own:**

p.76 murderer

bullet

to keep up with smb.

throat

to lie unconscious

p.78 terrible experience

to search smth.

p.79 to be covered with sheets

to faint from beating and exhaustion

p.80 to accept

to be deeply hurt

to bring on a fever

to sink up to the waist in the marsh

**II. Find the English equivalents:**

p.76 громкий крик боли

прошептать

p.78 огромный

извиниться перед к-то

контролировать страх

p.79 большие синяки

p.81 умереть от страха

**III. Answer the questions:**

1. What made Holmes and Watson act?

2. How did they manage to kill the hound?

3. What was the state of Sir Henry?

4. Why were there the rings of blue fire round the creature's eyes?

5. Why did Holmes and Watson leave Sir Henry alone?

6. Who did they find in the house?

7. Who did Miss Stapleton worry about?

8. Why did Stapleton beat her?

9. Where did Stapleton hide his hound?

10. What was Sir Henry's reaction when he truth about the Stapletons?

11. Was the walk through the marsh dangerous?

12. Could they find Stapleton?

13. What happened to him?

**IV. Describe the chase of the hound.****V. Describe the episode in the house.****VI. Describe the place where the hound was kept.**

**Chapter 18.****I. Use the following words and word combinations in the situations based on the text and the situations of your own:**

- p.82 to be successful in smth.
- to inherit lands and fortune
- supernatural stories
- p.84 to chase smb.
- neither..... nor
- to suspect
- to keep a secret
- p. 85 necessary
- p. 86 to be responsible for smth.

**II. Find the English equivalents:**

- p.83 влюбиться в кого-либо
- p.84 рассказать правду
- запереть кого-то в отеле
- фальшивая борода
- p.85 сверхъестественное существо
- сильно любить кого-то

**III. Answer the questions:**

1. Why was Holmes able to talk about Baskervilles case only in late November?
2. Why did Stapleton move to Devonshire?
3. Why did Stapleton decide to buy a large hound?
4. Why did Miss Stapleton refuse to help her husband in his evil plan?
5. Who helped Stapleton in his plan against Sir Charles?
6. Why wasn't there the sign of murder?
7. Why did Stapleton go to London?
8. Why did Stapleton need an old shoe?
9. How did Holmes understand that the house wasn't supernatural?
10. Were Watson's letters necessary?
11. Why did Holmes have to put Sir Henry in danger?
12. Where did Sir Henry and Dr. Mortimer go?
13. What did Miss Stapleton know?
14. What were Stapleton's plan about his wife?
15. How could Stapleton prove that he was Baskerville?

**IV. Tell the stories of Roger Baskerville and his son.****V. Do the exercises on pages 96-99.**