

**Разработка к книге по домашнему чтению 3 уровня “ The Secret Garden”
F.H. Burnet, издательства Oxford University Press.**

Уважаемые коллеги, данная методичка по домашнему чтению была специально разработана мною для уроков в 6 классе. В первом упражнении я выделила те лексические единицы, которые могут вызывать сложности. Думаю, ученики лучше запомнят эти слова, если будут составлять ситуации, основанные на тексте и свои собственные. Затем ученики отвечают на вопросы по содержанию. Так как прочтение этой книги совпадает с изучением косвенной речи, то из каждой главы я выбрала мини-диалог для перевода в косвенную речь. Также ученикам предлагается описать картинку, пересказать главу от лица персонажа или автора.

Надеюсь, вы с удовольствием будете использовать данный материал на своих уроках.

Chapter I (part I) (p.p.1-5)

I. Vocabulary

p.1 to seem
to obey
disagreeable
bad-tempered
instead of
servant

p.2 crossly
to miss
to pretend
to scream
conversation

p.4 to take care of
although
sudden

II. Answer the questions:

1. What do you learn about Mary's parents?
2. Describe Mary.
3. What disaster happened one hot morning?
4. What did Mary do that morning?
5. What did people do through the night and the next day?
6. Who did Mary meet the next morning?

III. Describe the pictures on pages 1,3.

IV. Report the dialogue:

- Is it very bad , sir? - her mother asked the young man.
- People are dying like flies. It's dangerous to stay here. - he answered.
- I know, we must leave! - she cried.
- I think one of your servants has died. Why didn't you tell me the disease is here? - he shouted.
- Come with me! - she screamed.

V. You are Mary. Describe the day.

VI. You are the servant in the house. Tell us what happened.

Chapter I. (part II) (p.p. 5-9)**I. Vocabulary:****p. 5** to miss

to prefer doing smth.

to offer to do

p.6 crooked

horrid

sea journey

housekeeper

p.7 It doesn't matter.

to repeat

to stare out of the train window

to look forward to doing smth

to arrive at the station

a long drive to get to the house

p.8 the moor**II. Answer the questions:**

1. Why didn't Mary miss her parents?
2. Where was she first taken to?
3. What was Mary's attitude to the house and the children?
4. Where was she taken then?
5. Who met her in England? Describe Mrs. Medlock.
6. What did she tell Mary about Mr. Craven?
7. What strange noises did Mary hear?

III. Describe pictures on pages 6,8.**IV. Ex. 1,p.61****V. You are Mary. Describe what happened to you.**

Chapter II(part I)(p.p. 9-13)

I. Vocabulary

p.9 upstairs

to be shown **to** the room

to wander

a fireplace

p.10 to continue

immediately

to mind **doing** smth

used **to do** smth

to take care **of** smth

p.11 to be furious **with** smb

p.12 to pretend **to do**

to feel an interest **in**

p.13 to realize

to stare **at**

II. Answer the questions:

1. What house was Mary brought to?
2. Who did Mary see the next morning?
3. What did she see from the window?
4. What were the differences between the servants in India and England?
5. Why was Mary furious with Martha?
6. What did Martha tell Mary about?
7. What can you tell about Dickon?
8. What was the weather like?

III. Describe pictures on pages 11,13.

IV. Report the dialogue(in writing):

-Who are you?- Mary asked the servant coldly.

-I'm Martha.- she answered.

- What is that outside?- Mary continued.

-That's the moor.- Martha said.

-I hate it.- Mary replied.

- You don't know it. You will like it.- Martha added.

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V. Be ready to retell this passage on behalf of Mary, Martha and the author.

Chapter II (part II) (p.p.14-19)

I . Vocabulary:

p.14 to wander

to bury

a robin

p.15 to whisper

p.16 a spade

It's not your business.

to get on with smth

p.17 to suppose

to be confused

II. Answer the questions:

1. Describe the garden.
2. What bird did Mary notice?
3. How did the gardener change when he saw the bird? Why?
4. Why do you think Mary wanted the robin to be her friend?
5. Why did the gardener become rude again?
6. What did Martha tell Mary about the secret garden?
7. What strange noise did Mary and Martha hear?

III. Ex.2,p.61

IV. Report the dialogue:

- Will you be my friend?- the girl whispered.
- You sound like Dickon, when he talks to animals on the moor.- Ben said.
- Do you know Dickon?-Mary asked.
- It's not your business.- he said and added- Run away and play.

V. Be ready to retell the passage on behalf of Ben, Mary and the author.

VI. Describe the pictures on pages 14, 16,18.

Chapter III (part I) (p.p.19-23) (...as she skipped)

I . Vocabulary:

p.19 sensible

hardworking

p.20 day off

green shoots

to hop

p.21 to whisper

p. 23 skipping-rope

II. Answer the questions:

1. What was the weather like the next day?
2. Who did Mary want to meet?
3. What change did Martha notice in Mary?
4. What was Martha's mother like?
5. Why did Martha go home?
6. What did Martha want to find out from Ben?
7. What change did Mary notice in herself?
8. What did Mary find in the hole?
9. How did Martha spend her day?
10. What present did Martha's Mum send to Mary?
11. Could Mary skip?

III. Report the dialogue:

-I want to meet your Mother,-Mary said.

- I'll ask her,- she answered and added.- She can always think of a good plan. She is sensible and hardworking.

-I have never seen Dickon,- Mary continued.

-What will Dickon think of you?- Martha wondered.

IV. Be ready to retell the passage on behalf of Martha , Mary and the author.

V. Describe the pictures on pages 20, 21,22.

Chapter III (part II) (p.p.23-27)**I . Vocabulary:**

p.23 adult

p. 25 plant

to cover

to fit the hole

p.27 to reply

excited

uncomfortable

II. Answer the questions:

1. Why did Martha's mother send the skipping rope to the girl?
2. Who did Martha compare Mary to?
3. Describe Mary's appearance that day.
4. Where did the robin take Mary to ?
5. Where did Mary find herself?
6. Describe the garden.
7. What did Mary do in the garden?
8. Why did Mary eat twice as much as usual?
9. What did Mary decide to do?
10. What did Mary hear again at night?

III. Report the dialogue:

- Your Mother is very kind.- Mary said and added. – Will I be able to skip?
- Skip outside in the fresh air,- Martha recommended.
- I'm so happy,- Mary said.
- You're a strange child. – Martha exclaimed.

IV. Be ready to retell the passage on behalf of Martha , Mary and the author.**V. Describe the pictures on pages 24, 26.**

Chapter IV

I . Vocabulary:

p.28 thousands of them

used to

branch

to feel sorry for smb.

p. 29 to play on the wooden pipe

p.30 at once

to discover

to keep secrets

to let smb. die

p.31 worriedly

p.32 to guess

conversation

calm

p.33 the other day

to damage

II. Answer the questions:

1. Why did Mary spend much time in the garden?
2. What were Ben's favourite flowers?
3. Describe Dickon.
4. Who was listening to Dickon's music?
5. What sort of garden did Mary have?
6. What did the children do in the house?
7. Who came home?
8. How did Mr. Craven behave himself during the conversation?
9. What did Mr. Craven ask Mary about?
10. Why did Mary decide that Mr. Craven was "a really nice man"?

III. Report the dialogue:

-What do you do in the house?- Mr. Craven asked.

- I enjoy playing outside,- the girl answered.

-Where do you play?- he wondered.

- I look for green shoots and I don't damage anything,-she continued.

-Don't look so frightened.- the man told.

IV. Be ready to retell the chapter on behalf of Mary and the author.

V. Describe the pictures on pages 29,32 .

Chapter V

I . Vocabulary:

p. 34 to discover

violently

to follow

to stare at

p. 35 probably

to make smb. do smth.

to get well

p.36 perhaps

to push the wheelchair

p.37 calmly

p. 38 stupid

II. Answer the questions:

1. Why did Mary wake up that night?
2. Who did she find in the room?
3. Describe Colin.
4. Why did the Dr. want Colin to die?
5. How old was Colin?
6. What secret did the children have?
7. Why did Mary visit Colin every day?
8. What did they do together?
9. Who noticed them once?
10. What change did the housekeeper notice in the boy?

III. Report the dialogue:

- Who are you?- he whispered.
- I' m Mary Lennox. –she answered and added,- What a strange house this is!
- Why do you say that you are going to die?- she continued.
- I've always been ill. – he explained.

IV. Be ready to retell the chapter on behalf of Mary, Colin and the author.

V. Describe the pictures on pages 34,37 .

Chapter VI

I . Vocabulary:

p. 38 instead of doing smth.

p. 39 a nest

p.40 to do good

honest

selfish

to ache= to hurt

p.41 furious

to make smb. laugh

to argue

to feel sorry for smb.

disagreeable

painful

p.42 servant

p.43 immediately

p. 44 straight

terrible

p.45 to catch hold of

II. Answer the questions:

1. Why did Mary run to the garden without waiting for the breakfast one morning?
2. What were Mary's intentions concerning Colin?
3. What was a little robin doing?
4. Why was Colin bad-tempered all afternoon?
5. Why was Mary very strict with Colin?
6. What happened at night?
7. How did Mary manage to calm Colin down?
8. Why was Mary's words so important to Colin?
9. What did Colin want to do very much?

VI. Report the dialogue:

- What's the matter with you? - Mary asked crossly.
- My back aches and head hurts, - Colin answered and continued, -Why didn't you come that afternoon?
- I was working in the garden, - she explained.
- I won't let him come if you stay with him, -he replied.

IV. Be ready to retell the chapter on behalf of Mary, Colin, the servant and the author.

V. Describe the pictures on pages 39, 42,44 .

Chapter VII

I . Vocabulary:

p. 47 enough

p. 48 backache

furious

p.49 to throw off a blanket

p. 50 to join

to repeat

p. 51 to realize

II. Answer the questions:

1. What was Colin's reaction when he saw the secret garden?
2. Who saw the children in the garden?
3. Who did Colin look like?
4. What did Colin manage to do while he was arguing with ben?
5. What helped Colin to become healthier and stronger?
6. Why didn't Colin want the servants and the doctor understand that he was not sick?
7. What did Mrs. Sowerby think about this situation?
8. Why do you think Colin liked Mrs. Sowerby so much?

III. Report the dialogue:

- My back is as straight as yours, -Colin shouted.
- Have you got a crooked back?- Ben asked.
- Come here, Dickon, -he shouted.
- They say you were going to die,-Ben said.

IV. Be ready to retell the chapter on behalf of Mary, Colin, Dickon and the author.

V. Describe the pictures on pages 47,49,51.

Chapter 8.

I. Vocabulary:

p.53 to wander

dream

valley

p.54 calmness

to lock

to give a reason

immediately

p.56 to keep a secret

II. Answer the questions:

1. What were the emotions and feelings of A.Craven?
2. What made Mr.Craven happy one day?
3. What dream did Mr.Craven see one night?
4. What letter did Mr.Craven receive one day?
5. Why didn't Mr. Craven love his son?
6. Why was the housekeeper confused?
7. Describe the meeting of the father and the son.
8. What was the end of the story?

III. Ex.1-5,pp.64-67